


# 2022 Bilingualism Matters Conference at-a-Glance (Saturday, March 26, 2022)

	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Family Session
<b>OPENING &amp; KEYNOTE 1</b> 8:30-9:40 AM	<b>Dr. Carmen Martínez-Roldán – “Promoting Expansive Learning through Two Languages: What Bilingual Children Teach Us”</b>							
<b>BREAKOUT SESSION 1</b> 9:50-10:40 AM	<p><b>Leadership Strand (25 min)</b> <b>Joe Elliott</b> Is Dual Language Bilingual Education (DLBE) the Gold Standard?: Disrupting Inequities and Envisioning Critical Consciousness in DLBE</p> <p><b>Leadership Strand (25 min)</b> <b>Rhonda Miller</b> Bilingualism, Special Education, and the Law</p>	<p><b>Teacher Strand (25 min)</b> <b>Mihaela Gazioglu, Mikel W. Cole</b> Translanguaging Pedagogies for Elementary Bilingual Classrooms</p> <p><b>Teacher Strand (25 min)</b> <b>Miriannys Velasquez Zabala</b> Phonological Awareness: Key for language proficiency in Young Learners</p>	<p><b>Teacher Strand (50 min)</b> <b>Danling Fu, Xenia Hadjioannou, Xiaodi Zhou</b> Empowering Learning Through Translanguaging</p>	<p><b>Teacher Strand (50 min)</b> <b>Junlan Li, Di Lu, Xue Gao</b> Four-Station Blended Learning Model for Differentiated Instruction in Immersion Education</p>	<p><b>Research Strand (25 min)</b> <b>Xuechun Huang</b> Understanding Motivations to Learn Two Foreign Languages Simultaneously: A Study of Chinese University Learners</p> <p><b>Research Strand (25 min)</b> <b>Marta Velnic</b> Cross-Linguistic Influence in Mirrored Properties</p>	<p><b>Research Strand (25 min)</b> <b>Cathy Cohen, Romane Demazel, Agnès Witko</b> Exploring the Links between Language Exposure, Cultural Identity, and Language Skills in French-English Bilingual Children. A Longitudinal Study</p> <p><b>Research Strand (25 min)</b> <b>Mattheoudakis Marina</b> Instruction of Greek as L2 in CLIL as Immersion Contexts in a US Charter School</p>	<p><b>Research Strand (50 min)</b> <b>Yang Wang, Ismahan Arslan-Ari, Hazza Bin Hazza, Ling Hao, Kyungjin Hwang</b> Investigating Bilingual Teachers’ Reading Conceptions and Processes through Eye Movement Miscue Analysis</p>	<p><b>Family Strand 1</b> 9:50 – 10:40 AM (50 min) <b>Sally Brown, Alisa Leckie</b> An Invitation into the World of Stories: Endpapers as Bilingual Learning Resources</p> <p><b>Family Strand 2</b> 10:50 - 11:40 AM (50 min) <b>Mihaela Gazioglu, Jayoung Choi</b> Raising Trilingual Children in a Monolingual Society: Strategies and Resources for Immigrant Parents</p>
<b>KEYNOTE 2</b> 10:50 AM - 12:00 PM	<b>Dr. Gigi Luk – “Shifting The Discourse From Deficit To Difference”</b>							
<b>LUNCH 12:00-12:30 PM</b>								
<b>BREAKOUT SESSION 2</b> 12:30-1:20 PM	<p><b>Leadership Strand (25 min)</b> <b>Nicholas Block</b> Can’t We All Just Get Along? Challenges and Solutions to Developing Supportive DLE School Environments</p> <p><b>Leadership Strand (25 min)</b> <b>Abril Jimenez, Patrick Thane, Jennifer Austin, Michele Goldin, Esther Hur, Julio César López Otero</b> Two-Way Immersion Education and the Need for Research-Based Assessments</p>	<p><b>Teacher Strand (25 min)</b> <b>Jing Zhang</b> Reading in 1st Grade Chinese immersion Class</p> <p><b>Teacher Strand (25 min)</b> <b>Taylor Smith-Benyahia, Ranka Bijeljic-Babic</b> Your Best Bilingual Classroom: How to Host a “Week of Languages” at Your School that Brings Parents, Students, and Teachers Together</p>	<p><b>Teacher Strand (50 min)</b> <b>Bobbie Kabuto</b> Becoming Bilingual Readers: Centering Linguistic Equity in Documenting Bilingual Reading Behaviors</p>	<p><b>Teacher Strand (50 min)</b> <b>Crystal Marull Enrique Munoz-Mantas</b> - The Advantage of Virtual Exchange</p>	<p><b>Research Strand (50 min)</b> <b>Justin Feng, Gigi Luk, Brianna L. Yamasaki, Jeannette Mancilla-Martinez</b> State-Level Exam Performance and English Language Status in Public Schools</p> <p><b>Research Strand (50 min)</b> <b>Brianna L. Yamasaki, Justin Feng, Jeannette Mancilla-Martinez, Gigi Luk</b> Special Education Eligibility and English Language Status in Public Schools</p>	<p><b>Research Strand (25 min)</b> <b>Raquel Fernández Fuertes Eduardo Gómez Garzarán,</b> Does Teaching Grammar Pay Off? L2 English in a Spanish Primary School</p> <p><b>Research Strand (25 min)</b> <b>Briseida Elena Tijerina, Kathryn Henderson, Zhongfeng Tian, Monica Ramos, Maida Guajardo,</b> Perceptions of Different Stakeholders on Dual Language Bilingual Education Implementation</p>	<p><b>Research Strand (50 min)</b> <b>Yang Wang, Ling Hao, Shuang Du, Jingru Wang</b> Revealing Young Chinese/English Bilingual Speakers’ Reading Process</p>	 <p><b>BILINGUALISM MATTERS @UofSC</b></p>
<b>BREAKOUT SESSION 3</b> 1:30-2:20 PM	<p><b>Leadership Strand (25 min)</b> <b>Salondra Griggs, Katherine Eliana Agudelo Soto</b> A Call to Collaborate and Celebrate Language</p> <p><b>Leadership Strand (25 min)</b> <b>Clifford Lee</b> Finding Allies: School Leadership Best Practices for The Development of Social Capital of Immigrant Latinx ESOL Students</p>	<p><b>Teacher Strand (25 min)</b> <b>Elizabeth Dubberly, Julia Duncanson</b> Creating Virtual Notes in the DLI Classroom</p> <p><b>Teacher Strand (25 min)</b> <b>Sherry Chen</b> The Place of Learners’ Home Languages in Supporting EAL/D* Students’ Language and Literacy Development – A Case Study of Bilingual Instruction Approach in the Early Years in Australia</p>	<p><b>Teacher Strand (25 min)</b> <b>Irene Post</b> Leveraging Teacher Research to Promote Equity in Bilingual Education</p> <p><b>Teacher Strand (25 min)</b> <b>Melizabeth Santos, Nina Delgado</b> Cross-Linguistic Transfer Using Bilingual Literature</p>	<p><b>Research Strand (25 min)</b> <b>Yuxin Cui, Mark Pacheco</b> Using Translanguaging Pedagogy in Translation Activity for Reading Comprehension in Traditional Chinese College English Class</p>	<p><b>Research Strand (25 min)</b> <b>Agustina Carando, Sophia Minnillo</b> Examining the Writing Complexity of Heritage and Second Language Learners of Spanish</p> <p><b>Research Strand (25 min)</b> <b>Carla McNelly</b> Estoy aquí a aprender de ustedes: Language as a Constitutional Right in Honduras</p>	<p><b>Research Strand (25 min)</b> <b>Xinyi Wang</b> Two Wings of a Bird: SEL Practices in Bilingual Education</p> <p><b>Research Strand (25 min)</b> <b>Derith Rhisiart</b> The Role of Native Language use in Motivational Interviewing</p>	<p><b>Research Strand (50 min)</b> <b>Eurydice Bauer, Lenny Sánchez, Yang Wang, Natsuki Atagi, Nancy Fret, Fred Genesee, Sibylla Leon Guerrero, Gigi Luk, Laura May, P. Zitali Morales, Sirada Rochanavibhata, Patriann Smith</b> Embracing a Transdisciplinary View of Bilingual Learning</p>	
<b>KEYNOTE 3 &amp; CLOSING</b> 2:30-3:45 PM	<b>Dr. Kim Potowski – “No Child Left Monolingual: Why And How The U.S. Should Become More Linguistically Diverse”</b>							