

## FRIDAY 19 APRIL 2024

8.30-9.00	<b>REGISTRATION</b>	
9.00-9.30	<b>OPENING</b>	
9.30-10.30	<b>AMPH-II</b> <i>Chair: Anastasios Tsangalidis</i>	
	<b>Bas Aarts</b> <i>On so-called fused constructions</i>	
	<b>AMPH-II</b>	<b>AMPH-III</b>
	<i>Chair: Eleni Peristeri</i>	<i>Chair: Maria Dimitrakopoulou</i>
10.30-11.00	<b>Roula Tsokalidou, Sen Chen &amp; Jian Huang</b> Translanguaging and learners' identities in Chinese language education in Greece: Preliminary findings	<b>Almitra Medina &amp; Gilda Socarrás</b> Extent that utterance speed predicts listening comprehension in L1 vs. L2 Spanish listeners
11.00-11.30	<b>Hunter Brakovec</b> Third language transfer and the interaction of structural similarity and language use	<b>Kholoud Al-Thubaiti</b> Arabic L2 learners' processing of English articles in indefinite contexts: A partial replication of Ionin et al.'s (2021) self-paced reading study
11.30-12.00	<b>COFFEE BREAK</b>	
	<i>Chair: Thanasis Georgakopoulos</i>	<i>Chair: Maria Kaltsa</i>
12.00-12.30	<b>Mirsini Boni, Nina Topintzi &amp; Maria Dimitrakopoulou</b> Sound symbolism in Greek: Plosives and magnitude effects	
12.30-13.00	<b>Vassiliki Apostolouda, Kosmas Kosmidis, Michalis Kanetidis &amp; Anthi Revithiadou</b> SYBIG(r)-MORPH: Syllable, bigram and morphology based pseudoword generator for Greek	<b>Maria Kaltsa, Anthoula Tsolaki, Ioulietta Lazarou, Ilias Mittas, Mairi Papageorgiou, Despina Papadopoulou &amp; Magda Tsolaki</b> Rethinking the assessment of lexical skills in typical & atypical speakers: A proof-of-concept study of verbal fluency tasks and lexical diversity indexes in discourse
13.00-13.30	<b>Nikos Vogiatzis</b> Affixoids in the Thassian morphological environment	<b>Katerina Afantenou, Maria Varkanitsa &amp; Stavroula Stavrakaki</b> Language and cognitive abilities in children with Developmental Language Disorder and Attention Deficit -Hyperactivity Disorder: What is crucial for differential diagnosis?
13.30-14.30	<b>POSTER SESSIONS @ the Foyer:</b> <ul style="list-style-type: none"> <li>•Faten Abdullrahman Alqahtani: <i>Gender differences in politeness strategies utilization within Saudi doctor-patient discourse: A mixed-methods inquiry informed by politeness theory</i></li> <li>•Chrysana Avramidou &amp; Vasiliki Folia: <i>Unraveling the interplay between language pragmatics and Theory of Mind in dyslexic adults: Insights from diverse assessment measures</i></li> <li>•Sofia Batsari &amp; Areti-Maria Sougari: <i>Motivation and learning strategies as determinants of English language proficiency</i></li> <li>•Athanasia Beletzeli &amp; Danai-Maria Maltezou: <i>Gender ideology discourse in American TV series: A corpus-based analysis of "Friends" and "Euphoria"</i></li> <li>•Efstatios Konstantakopoulos: <i>Other-initiation of repair in Greek talk-in-interaction</i></li> <li>•Viktoria Kontsioti: <i>An analysis of language bias and gender representation in song lyrics: From the 80s up to 2020s</i></li> <li>•Vasiliki Koukoulioti &amp; Markus Bader: <i>Syntactic and thematic canonicity in aphasia and healthy aging</i></li> <li>•Panagiota Paraskevi (Penny) Menekou: <i>Acoustic analysis of vowels by Greek children with Down Syndrome</i></li> </ul>	

14.30-15.30	<b>LUNCH BREAK</b>		
15.30-16.30	<b>AMPH-II</b> <i>Chair: Thomai Alexiou</i> <p style="text-align: center;"><b>Alexandra Georgakopoulou</b>  <i>(Un)complicating context online: The case of formatted storytelling</i></p>		
	<b>AMPH-II</b> <i>Chair: Lia Efstathiadi</i>		
16.30-17.00	<b>Shuyang Cui CANCELLED</b> <i>Vacillating between globalisation and localisation in institutional discourses: A case study on the translation of station names in Beijing subway from the perspective of linguistic landscape</i>	<b>Anna Roussou</b> A peculiar distribution of wh-phrases in Greek	
17.00-17.30	<b>Theodoros Lyriotakis</b> Speaking heritage Modern Greek in Ontario, Canada: A sociolinguistic account		
17.30-18.00	<b>COFFEE BREAK</b>		
	<i>Chair: Eleni Peristeri</i>		
18.00-18.30	<b>Eva Knopp, Claire Goriot &amp; Chantal van Dijk</b> Effects of heritage language prestige on bilingual children's self-perceptions: An interview study with Dutch primary school children aged 8-12.	<b>Anna Bondaruk</b> The syntax of existential unaccusatives in Polish	
18.30-19.00	<b>Theodoros Lyriotakis &amp; Paraskevi Evangelidou</b> Non-native prefixes in French L3 interlanguage grammar: Theoretical analysis and lesson planning		
19.00-19.30	<b>Shuyang Cui CANCELLED</b> <i>'Egyptianization' vs. 'De-Egyptianization': Translating the national image with manipulating the person deixis in state leader's speech: A case study of the official English translations of Egyptian President Sisi's statement delivered at the 70th UN General Assembly</i>	<b>Ioannis Iliopoulos &amp; Claudia Felser</b> Bilinguals' brain responses to selectional and subcategorization violations during the processing of unbounded dependencies	
19.30-20.00	<b>Marta Veličković &amp; Aleksandra Janić</b> Image-schematic groupings in English and Serbian newspaper articles: An analysis of the image schema link		
	<b>Artemis Alexiadou &amp; Vasiliki Rizou</b> Negative concord in heritage Greek: A case study		

## SATURDAY 20 APRIL 2024

9.00-9.30	<b>REGISTRATION</b>		
	<b>AMPH-I</b>	<b>AMPH-II</b>	<b>AMPH-III</b>
	<i>Chair: Lia Efstathiadi</i>	<i>Chair: Thomi Dalpanagioti</i>	<i>Chair: Maria Dimitrakopoulou</i>
9.30-10.00		<p><b>Δήμητρα Φιλίππου</b>          «Σόρρυ, αλλά δεν γνωρίζουμε αγνώστους και τους καλούμε για σεξ σπίτια μας»: Οι γλωσσικές πραγματώσεις της υποτίμησης και δικαιολόγησης διπλού εγκλήματος βιασμού και γυναικοκτονίας ως εκδηλώσεις της ρητορικής μίσους προς το θύμα.</p>	<p><b>Γεωργία Ανδρέου, Βασιλική Ασλάνογλου &amp; Βασιλική Λυμπεροπούλου</b>          Χαρακτηριστικά των κειμένων κατά την ελεύθερη παραγωγή γραπτού λόγου σε μαθητές/ήτριες με Αναπτυξιακή Γλωσσική Διαταραχή</p>
10.00-10.30	<b>Areti-Maria Sougari &amp; Athina Malea</b> The potential mediating effect of participation in European projects on teachers' self-efficacy beliefs	<b>Dimitra Chatzikyrkou</b> Figurative mechanisms at work in lexical constructions expressing aspects of illness in Modern Greek	<b>Shenai Hu, Jiuju Wang &amp; Maria Teresa Guasti</b> Comprehension of relative clauses in Chinese dyslexic children with and without Attention Deficit/Hyperactivity Disorder
10.30-11.30	<b>AMPH-II</b> <i>Chair: Eleni Peristeri</i>	<p style="text-align: center;"><b>Ianthi Maria Tsimpli</b>  <i>Multilingualism and language assessment of English as a second language: A view from India</i></p>	
11.30-12.00	<b>COFFEE BREAK</b>		
	<b>AMPH-I</b>	<b>AMPH-II</b> <b>Thematic session: Speech perception and speech production across the life span with emphasis on Greek</b> <b>Coordination: Katerina Nicolaidis &amp; Anna Sfakianaki</b>	<b>AMPH-III</b>
	<i>Chair: Thomai Alexiou</i>		<i>Chair: Anastasios Tsangalidis</i>
12.00-12.30	<b>Lizeta Demetriou CANCELLED</b> <i>Greek-Cypriot learners' knowledge of phrasal verbs</i>	<b>Ioanna Kappa</b> On the reduction of target [STOP <sub>1</sub> STOP <sub>2</sub> ] clusters in child Greek	
12.30-13.00	<b>Theologia Michalopoulou &amp; Thomai Alexiou</b> Investigating interculturalism in primary school EFL textbooks	<b>Eirini Ploumidis</b> Markedness and sonority drive consonant deletions in child Greek	<b>Zoe Gerontidou &amp; Thanasis Georgakopoulos</b> The diachronic semantics of the lexeme <i>noûs</i> in Ancient Greek
13.00-13.30	<b>Jelena Danilović Jeremić &amp; Marta Veličković</b> The missing piece of the puzzle revisited: Articles in secondary school EFL textbooks	<b>Theophano Christou, Maria Mastropavlou, Anna Sfakianaki, Marika Lekakou, Alexandra Prentza &amp; Theodore Marinis</b> Perception and interpretation of rhetorical questions in Greek	<b>Eirini Apostolopoulou &amp; Joachim Kokkelmans</b> Diachronic variation in truncated names of Standard Greek

13.30-14.30	<b>POSTER SESSIONS @ the Foyer:</b> <ul style="list-style-type: none"> <li>•Eirini Apostolopoulou: External sandhi consonant deletion in a Northern Greek variety •Βασιλική Αποστολούδα &amp; Μαρία Σουκαλοπούλου: Σχεδιάζοντας μια πειραματική δοκιμασία για τη διερεύνηση του τονισμού της ελληνικής •Letizia Cerqueglini: Morphological fragility vs. prosody in the spoken traditional Muṭallaṭ Arabic of the deaf •Junshuan Liu &amp; Hongchun Jia: Will English language teaching in China be shifted from native speakerism to trans-speakerism? Exploring intragroup accentism among Chinese pre-service English teachers</li> <li>•Eleni Peristeri &amp; Maria Andreou: Language phenotyping in autism through EEG paradigms and eye-tracking paradigms with children with Autism Spectrum Disorder: A literature review •Eleni Peristeri &amp; Thanasis Georgakopoulos: Automated language phenotyping in autism through Natural Language Processing: A state-of-the-art review •Στυλιανή Σούρλα, Παναγιώτα Τσακιρπάλογλου &amp; Σταυρούλα Σταυρακάκη: Ρήματα εναλλασσόμενης μεταβατικότητας σε παιδιά με Διαταραχή Αυτιστικού Φάσματος και Αναπτυξιακή Γλωσσική Διαταραχή •Anastasia Vatti: Bilingualism effects in the narrative skills of Turkish-Greek and Russian-Greek bilingual children •Kai Zhu: Mobile app privacy policies and individual agency: A language management theory perspective in the Chinese context</li> </ul>		
14.30-15.30	<b>LUNCH BREAK</b>		
	<b>AMPH-I</b>	<b>AMPH-II</b> Thematic session (cont.)	<b>AMPH-III</b>
	<i>Chair: Lia Efstathiadi</i>		<i>Chair: Areti Maria Sougari</i>
15.30-16.00	<b>Artenisa Topouzi</b> Willingness to communicate in English as an L2: Investigating Greek and international learners' perspectives and teachers' perspectives and strategies in Greece and Ireland	<b>George P. Georgiou</b> Empirical insights into nonnative sound perception through the lens of the Universal Perceptual Model	<b>Κωνσταντίνα Ηλιοπούλου &amp; Χριστίνα Σταματοπούλου</b> Η ανάπτυξη της Κριτικής Γλωσσικής Επίγνωσης των μαθητών/τριών: Απόψεις, πρακτικές και στάσεις των φιλολόγων στο μάθημα της Νεοελληνικής Λογοτεχνίας
16.00-16.30	<b>Tarun Tripathi</b> A critique on Translanguaging approach and its implications	<b>George P. Georgiou &amp; Elena Theodorou</b> Perception of segmental contrasts by Cypriot Greek children with Developmental Language Disorder	<b>Πέγκυ Μανώλη, Ουρανία Βγενοπούλου &amp; Άρτεμις Καρρά CANCELLED</b> <del>Αντλήσεις μεταναστών γονέων απέναντι στη διγλωσσία των παιδιών τους</del>
16.30-17.00	<b>Maria Dimitropoulou</b> Exploring the motivations behind using a minority language in the home: Insights from a study on Irish-speaking families	<b>Eleftheria Geronikou</b> The development of speech input processing skills in typically developing Greek-speaking children	<b>Αντωνία Γκιόκα, Θωμαΐς Ρουσουλιώτη &amp; Γιώργος Ανδρουλάκης</b> Ανάγκες και προτεραιότητες γονέων και μαθητών όσον αφορά την ελληνόγλωσση εκπαίδευση στο Λονδίνο: Η περίπτωση των κατ' οίκον μαθημάτων
17.00-17.30	<b>COFFEE BREAK</b>		
17.30-18.30	<b>AMPH-II</b> <i>Chair: Marina Mattheoudakis</i> <p style="text-align: center;"> <b>Ute Smit</b>  <i>English-Medium Education and the ROAD-MAPPING framework: Approaching the internationalisation of universities from an applied linguistic perspective</i> </p>		

	<b>AMPH-I</b> <i>Chair: Maria Dimitrakopoulou</i>	<b>AMPH-II</b> <i>Thematic session (cont.)</i>	<b>AMPH-III</b> <i>Chair: Valandis Bardzokas</i>
18.30-19.00	<b>Μαρίνα Τζακώστα &amp; Μαρία Καζαλάκη</b> Η περίπτωση του γλωσσικού σεξισμού από ομιλητές με γλωσσικές διαταραχές και μαθησιακές δυσκολίες	<b>Anastasia Deri</b> An ultrasound study of lingual coarticulation in Greek children and adults	<b>Κυριακούλα Τζωρτζάτου, Βάσια Τσάμη &amp; Νικολέττα Παναγάκη</b> Η περίπτωση του ρευστού ρατσισμού στο κοινοβούλιο: Αφηγήσεις για μεταναστευτικά/προσφυγικά θέματα
19.00-19.30	<b>Κυριακή Τσιτσιπά, Ιωάννα Τάλλη &amp; Γεωργία Ανδρέου</b> Συννοητρότητα Αναπτυξιακής Γλωσσικής Διαταραχής και Αναπτυξιακής Δυσλεξίας: Συγκριτική μελέτη των γλωσσικών, γνωστικών και αναγνωστικών δεξιοτήτων	<b>Polychronia Christodoulidou, Katerina Nicolaidis, Dimitrios Stamovlasis</b> Developmental aspects of temporal and spatial vowel reduction in Greek	<b>Χρύσα Κανταρίδου</b> Η διαλεκτοφωνία στα χιουμοριστικά ανέκδοτα: Η πρόσληψη του χιούμορ από (μη) διαλεκτόφωνους
19.30-20.00	<b>Νικόλαος Ντάγκας</b> Διαγλωσσικές διαφορές στη μορφολογική επεξεργασία: Η επίδραση της σημασιολογικής διαφάνειας	<b>Vicky Papachristou</b> Differences in the production of L1 Standard Modern Greek vowels between young children and adolescents	<b>Νίκος Μαθιουδάκης &amp; Μαρίνα Τζακώστα</b> <b>CANCELLED</b> <del>Η σύνθετη ως κινητήριος μοχλός μιας ιδιότυπης γλωσσοπλασίας: Μερικές σκέψεις πάνω στην Οδύσσεια του Καζαντζάκη</del>
20.00-	<b>RECEPTION @ the FOYER</b>		



## SUNDAY 21 APRIL 2024

	<b>AMPH-I</b>	<b>AMPH-II</b>	<b>AMPH-III</b>
	<i>Chair: Christopher Lees</i>	<i>Chair: Maria Kaltsa</i>	<i>Chair: Eleni Agathopoulou</i>
9.00-9.30	<b><i>Irini Mavrou &amp; Andreas Kyriakou</i></b> Does the strong presence of an L2 in bilinguals' L1 society mitigate the moral foreign language effect?	<b><i>Qi Wang &amp; Anders Holmberg</i></b> The morpho-syntax of Chinese proper names	<b><i>Maria Tsitoura</i></b> Metaphor interpretation strategies in the EFL classroom
9.30-10.00	<b><i>Ifigenia Kofou, Marina Kollatou, Anastasia Geralexi &amp; Athanasios Karasimos</i></b> Matching diary keeping with playing code names	<b><i>Elena Isolani CANCELLED</i></b> <del>The parametrization of CP: A comparison of northern Italian dialects through the PCM</del>	<b><i>Christina Fragkouli &amp; Maria Andreou</i></b> Ambiguous pronoun resolution in Greek-speaking preschool-aged children
10.00-10.30	<b><i>Angeliki Alvanoudi</i></b> The functions of the vocative-based marker <i>moré</i> in Greek conversation	<b><i>Maria Kaltsa, Alexandra Prentza, Effrosyni Argyri, Dionysios Tafiadis &amp; Ianthi Maria Tsimpli</i></b> The assessment of bilingual grammar skills in relation to language dominance: Evidence from the psychometric evaluation of a grammatical gender task in the Greek language	<b><i>Vasiliki Makri</i></b> Morphosyntactic variation in the "extravagant" multi-element constructions undergoing -er derivation
10.30-11.30	<b>AMPH-II</b> <i>Chair: Ianthi Maria Tsimpli</i>	<b>Anna Cardinaletti</b> <i>On restructuring: Theory, language acquisition and variation</i>	
11.30-12.00	<b>COFFEE BREAK</b>		

	<b>AMPH-I</b>	<b>AMPH-II</b>	<b>AMPH-III</b>
	<i>Chair: Angeliki Alvanoudi</i>	<i>Chair: Alexandra Prentza</i>	<i>Chair: Athanasios Karasimos</i>
12.00-12.30	<b>Maria Bakaliou &amp; Angeliki Alvanoudi</b> Nonbinary and gender inclusive linguistic practices in a Greek feminist activist group: A sociolinguistic-ethnographic study	<b>Yurie Okami</b> Modification by color words	<b>Eleni Agathopoulou, Maria Dimitrakopoulou &amp; Lia Efstatiadis</b> Designing a C-test as a placement test for learners of L2 English: Some methodological considerations
12.30-13.00	<b>Christopher Lees</b> Multilingualism in the urban landscape: Some preliminary findings from translated texts in the Athens neighbourhood of Agios Nikolaos	<b>Nikos Angelopoulos &amp; Nikoleta Gatzoli</b> A database for Greek clausal complementation	<b>Athanasios Karasimos &amp; Vasiliki Makri</b> AI in English morphological processing: A ChatGPT attempt or mis-approach?
13.00-13.30	<b>Matthieu LeBlanc</b> Monolingual language ideologies in bilingual Canada: The case of New Brunswick	<b>Christos Vlachos</b> Labeling 'optional' wh-in situ	<b>Konstantinos-Apostolos Paraskelidis &amp; Panagiota Fabrikanou</b> Comparative analysis of concordance lines: Exploring the potential of ChatGPT and the BNC in an EFL context
13.30-14.30	<b>AMPH-II</b> <i>Chair: Eleni Agathopoulou</i>	<b>Despina Papadopoulou</b> <i>Central themes in sentence processing with an emphasis on L1 and L2 Greek</i>	
14.30-	<b>CLOSING</b>		

## ISTAL 26: USEFUL INFORMATION about the VENUE

**AMPH(itheaters) I, II and III**, as well as the **Foyer** are located within **KEDEA**, the AUTH Research Dissemination Centre:  
[https://keda.rc.auth.gr/documents/keda\\_brochure\\_en.pdf](https://keda.rc.auth.gr/documents/keda_brochure_en.pdf)

**ΚΕΔΕΑ / KEDEA** is a distinctive red building located on 3is Septemvriou Street.

