ISTAL24	Friday, 2 October 2020			
09:50	*Room: A*	**OPENING**		
10:00-11:00	*Room: A* chair: Eleni Agathopoulou	***Plenary lecture: Ianthi Maria Tsimpli*** **Multilingualism in underprivileged contexts**		
	Room: A	*Room: B*	*Room: C*	*Room: D / Thematic session on Cognitive Linguistics*
	chair: Athanasios Georgakopoulos	*chair: Valandis Bardzokas*	*chair: Marina Mattheoudakis*	*chair: Angeliki Athanasiadou*
11:00-11:30	**Eirini Apostolopoulou** Metathesis in Calabrian Greek: A window into syllable structure	**Valandis Bardzokas** Truth-conditional pragmatics: The case of lexical modulation	**Vi Son** Procedural and declarative knowledge: Their relevance for theory and practice in SLA	**Angeliki Alvanoudi** The double definite noun phrase construction in Greek: An interactional perspective
11:30-12:00	**Νικόλαος Ντάγκας & Δέσποινα Παπαδοπούλου** «Μορφή-με-σημασία» vs «μορφή-μετά-σημασία»: Ένα πείραμα κεκαλυμμένης μορφολογικής προτεραιοποίησης στην κοινή νεοελληνική	**Stavros Assimakopoulos** Placeholder expressions and linguistic underdeterminacy	**Olympia Tsaknaki** Investigating the use of the French article system in FFL written production: A learner corpus study	**Maria Tsitoura** Conceptual metaphor theory in English language teaching: Developing EFL learners' metaphor awareness
12:00-12:30		**Vassilis Symeonidis** Linguistic complexity and language change: Evidence from the diachrony of English	**Vi Son & Joost Van de Weijer** Does out-of-school learning have any impact on young language learners' linguistic knowledge and lexical repertoire?	**Thomai Dalpanagioti** Marrying frame semantics with task-based learning
12:30-13:00	**BREAK**			
	Room: A	*Room: B*	*Room: C*	*Room: D / Thematic session on Cognitive Linguistics*
	chair: Maria Dimitrakopoulou	*chair: Katerina Nicolaidis*	*chair: Areti-Maria Sougari*	*chair: Angeliki Athanasiadou*
13:00-13:30	**Παναγιώτης Κατσαρός** Συγκριτική μελέτη των μεγεθυντικών επιθημάτων -one και -αρος, -άρα της ιταλικής και της νέας ελληνικής εντός των εκφωνημάτων	**Amalia Arvaniti, Mary Baltazani & Stella Gryllia** Intonational meaning compositionality revisited	**Eirene Katsarou & Penelope Kambakis-Vougiouklis** The effect of self-esteem and learning styles on Vocabulary Learning Strategy use by ESP learners	**Kiki Tsapakidou** Spatial metaphors and the framing of trauma
13:30-14:00	**Nataliya Sotirova-Milcheva** Γλωσσικά υβρίδια στον βαλκανικό χώρο	**Katerina Markoulaki & Nina Topintzi** Some things you just cannot share: On Schneider's Law, geminates and syllables	**Iris Papadopoulou, Zoe Kantaridou & Ifigeneia Machili** The effect of strategy instruction on strategy use in Read+Watch-to-Write (RW2W) tasks	**Theodoros Xioufis** The role of figurative language of romantic love in Modern Greek. What does twitter reveal?

Time	Room A	Room B	Room C	Room D
14:00-14:30	**Maria Barouni** Morphology and semantics of superlative elements: Is there a connection?	**Giorgos Markopoulos & Eirini Apostolopoulou** Vowel height as sonority level: A cross-linguistic investigation of vowel reduction phenomena	**Zoe Kantaridou & Angeliki Psaltou-Joycey** Students' positive emotions and emotion regulation strategies in the EFL classroom	**Giorgos Amoiridis** Conceptual metaphor in "the Melian Dialogue"
14:30-15:00			**Despoina Xefteri & Polyxeni Manoli** Implementing story-based instruction to develop Greek EFL young learners' multiple intelligences	**Despoina Felekidou** Different political party, different political concerns? A corpus-based study on metaphor use in the Greek parliament
15:00-16:00	**BREAK**			
	Room: A	*Room: B*	*Room: C*	*Room: D / Thematic session on Cognitive Linguistics*
	chair: Lia Efstathidi	*chair: Maria Dimitrakopoulou*	*chair: Isaak Papadopoulos*	*chair: Angeliki Athanasiadou*
16:00-16:30	**Christine Calfoglou** Form-focussed instruction: An alternative grammar syllabus proposal	**Anna Roussou** English (non)-finiteness: Morphology and syntax	**Anna Mouti, Christina Maligkoudi & Nikos Gogonas** Language needs analysis and materials development for adult refugees and migrants in Greece through the CoETookit	**Martha Lampropoulou & Vojkan Stojičić** Eros and Psyche: A metaphoric reinterpretation
16:30-17:00	**Eleni Boutsouki, Paschalia Patsala & Maria Michali** To trust or not to trust? 'False friends' and true enemies in EFL	**Krasimir Kabakciev** An attempt at unveiling the mystery of the perfect – by analyzing it as a device to counterbalance the impact of other grammatical entities	**Konstantina Karananou, Thomais Rousoulioti & Eleni Panaretou** Multicultural approaches to non-intercultural schools: Philologists' views and attitudes in schools in the center of Athens	**Alexandra Christakidou** The eye and the hand in Solomos' *The Cretan*: A cognitive linguistic approach
17:00-17:30	**Ιωάννης Γαλαντόμος** Εισάγοντας την *εννοιακή γνώση* (conceptual knowledge) στη διδασκαλία του λεξιλογίου μιας Γ2/ΞΓ	**Maria Tenizi** Interrogative C heads crosslinguistically: Towards a uniform analysis of support strategies in interrogative clauses	**Afroditi Malisiova** Presentation and evaluation of teacher training and development programs for foreign language teachers in the Greek educational context	**Vivian Pavlopoulou** Greece in crisis: Multimodal metaphors in political cartoons
17:30-18:00	**Κωνσταντίνα Ηλιοπούλου & Αλεξάνδρα Αναστασιάδου** Αναζητώντας τη γλωσσική ποικιλότητα στα σχολικά εγχειρίδια της Γλώσσας του Γυμνασίου: Πορίσματα ποιοτικής ανάλυσης	**Georgios Magionos** Imperative questions and questioning imperatives	**Ioanna Ziaka, Vasileios Neofotistos & Thomas Zapounidis** Training for CLIL with MOOC: The case of the course of the Erasmus+ CLILprime project	
18:00-19:00	*Room: A* *chair: Marina Mattheoudakis*	***Plenary lecture: David Marsh*** **The case of Content and Language Integrated Learning (CLIL)**		

ISTAL24	Saturday, 3 October 2020			
10:00-11:00	*Room: C* *chair: Areti-Maria Sougari*	***Plenary lecture: Enric Llurda*** **An applied linguistic perspective on language tensions in a multilingual higher education environment**		
	Room: **A**	Room: **B**	Room: **C**	Room: **D**
	chair: Eleni Peristeri	*chair: Athanasios Georgakopoulos*	*chair: Konstantina Iliopoulou*	*chair: Athanasios Karasimos*
11:00-11:30	**Anastasia Paspali & Vasiliki Rizou** Grammatical aspect in Heritage Greek: Does cross-linguistic influence play a role?	**Giorgos Markopoulos & Katerina Frantzi** Investigating stem allomorphy in Greek and Arabic by means of lexical frequency	**Eleni Charitidou & Alexandra Anastasiadou** Electronic storybooks: Investigating their effectiveness to foster young EFL learners' Multiple Intelligences	**Marianthi Serafeim, Evangelia Paraskeva & Rodothea Maniati** Creating teaching material based on "Peppa the Pig" TV Series: A corpus study
11:30-12:00	**Ianthi Maria Tsimpli, Eleni Peristeri & Alexadra Prentza** Comprehension skills and bilingualism effects in children with Developmental Language Disorder and Autism Spectrum Disorder	**Despina Oikonomou** Idiomatic reduplicative imperatives in Greek	**Stavroula Karasoula, Anna-Maria Hatzitheodorou & Theodora Kouvara** Digital storytelling with scratch: Exploring media creation with emphasis on writing skills and coding literacy	**Paraskevi Saiti** Enhancing EFL learners' speaking skills through video-based activities on Edmodo
12:00-12:30		**Anka Janković** Modern Greek as an L2: Bridging the gap between Modern and Ancient Greek grammatical features - The case of participles	**Mari-Mar Boillos** Borders between plagiarism and the use of information in the academic writing of trilingual students	**Athanasios Karasimos & Gerasimos Chrysovitsanos** Escape (class)room: An ideal board game genre for EFL
12:30-13:00	**BREAK**			
	Room: **A**	Room: **B**	Room: **C**	Room: **D**
	chair: Paschalina Groutka	*chair: Maria Dimitrakopoulou*	*chair: Maria Kaltsa*	*chair: Lia Efstathiadi*
13:00-13:30	**Theoklia Rizouli & Zoe Kantaridou** Metacognitive reading strategy use and its relation to performance in a Greek EAP context	**Despina Oikonomou & Artemis Alexiadou** Preverbal subjects, CLLD and inverse scope in Greek: An experimental study	**Eleni Peristeri & Ianthi Maria Tsimpli** Bilingualism effects on the social and affective responses of children with Autism Spectrum Disorder: Evidence from a virtual game of social exclusion	**Stefania Kordia** ELF awareness in the ESOL classroom: The relevance of task-based language teaching
13:30-14:00	**Ioanna Demertzidou & Ioannis Karras** Investigating teachers' beliefs and practices towards the explicit teaching of speaking strategies in the Greek EFL context	**Christos Vlachos & Constantina Balasi** Conjunctive *wh*-clauses as nominal complements	**Anastasia Chionidou & Katerina Nicolaidis** Effects of type of bilingualism on the acquisition of Greek and German voiced stops	**Anastasia Georgountzou & Natasha Tsantila** Cultural identity, accent and EFL pedagogy: EFL teachers' perspectives and practices

Time	Room A	Room B	Room C	Room D
14:00-14:30	**Isaak Papadopoulos & Chrysothea Tsitsanou** "*I am not afraid of language, language should be afraid of me*": A transnational study on investigating communication strategies of young language learners	**Μιχάλης Μαρίνης** Παραδειγματική ομοιομορφία υπό την πίεση της γλωσσικής επαφής	**Rebecca Ashley & Angelos Lengeris** Attitudes of second-generation immigrant native English speakers vs. native English speakers towards foreign accents	**Mari-Mar Boillos, Eneko Zuloaga, Miren Ibarluzea & Nora Aranberri** Minority languages in the Integrated Treatment of Languages: Teachers' perspectives
14:30-16:30	**BREAK**			

	Room: A	*Room: B*	*Room: C*	*Room: D*
	chair: *Thomai Alexiou*	chair: *Angeliki Alvanoudi*	chair: *Nina Topintzi*	**POSTER SESSIONS**

Time	Room A	Room B	Room C	Room D	
16:30-17:00	**Δάφνη Βηδενμάιερ & Έβελυν Βώβου** Μαθαίνεται η ξένη γλώσσα; Το παράδειγμα της γερμανικής ως ξένης γλώσσας στους φοιτητές Γερμανικής Φιλολογίας	**Μαριάνθη Μακρή-Τσιλιπάκου** Αυτο-/Ετερο-επιμέλεια: «Μην αγχώνεσαι» κ.ά.	**Georgios Georgiou** Cue-reliance during L2 vowel perception: Evidence from Russian learners of English	16:00-16:20	**Nina Michailidou & Katerina Nicolaidis** Acquisition of word-initial fricatives by Greek-speaking children
				16:20-16:40	**Thodoris Bardhollari & Athanasios Karasimos** Nominal inflectional allomorphy in Albanian: Amorpho-phonological overview
17:00-17:30	**Αγγελική Βενετσάνου** Απόψεις φοιτητών/τριών ως μέσο αξιολόγησης του Προγράμματος Σπουδών της Τουρκικής Γλώσσας: Η περίπτωση του Τμήματος Μεσογειακών Σπουδών του Πανεπιστημίου Αιγαίου	**Σταυρούλα Αντωνοπούλου** Συγκατασκευή ψηφιακού κειμένου και διεπίδραση σε περιβάλλον κειμενογράφου	**Katerina Nicolaidis & Mary Baltazani** The Greek [r] in word final position: An acoustic and electropalatographic study	16:40-17:00	**Dina Dmitrović** Native language grammar competence as an indicator of L2 grammatical proficiency: The case of Serbian students learning Greek as a foreign language
				17:00-17:20	**Petranka Ivanova** 'Clean' as an adjective in two binomials
17:30-18:00		**Αθανάσιος Μιχάλης & Ευστάθιος Λεουτσάκος** Διδασκαλία της περίληψης: Μετάβαση από παραδοσιακές σε κειμενοκεντρικές θεωρήσεις		17:20-17:40	**Ευαγγελία Πρίτση** Το μοντέλο βιωματικής μάθησης του Kolb: Μια πρόταση εφαρμογής στη διδασκαλία της Νέας Ελληνικής ως δεύτερης/ξένης γλώσσας
				17:40-18:00	**Ευαγγελία Πρίτση** Η χρήση πολυτροπικών κειμένων στην ανάπτυξη δεξιοτήτων αφηγηματικού λόγου στο πλαίσιο διδασκαλίας της Νέας Ελληνικής ως δεύτερης/ξένης γλώσσας

18:00-19:00	*Room: C* chair: *Katerina Nicolaidis*	*Plenary lecture: Ghada Khattab* **Loud and clear? Are-evaluation of input properties of child- and foreigner-directed speech in bilingual contexts**

ISTAL24	Sunday, 4October 2020				
10:00-11:00	Room: **A** chair:Angeliki Athanasiadou	*Plenary lecture: Kiki Nikiforidou* **Polysemy in the era of constructions**			
	Room: **A**	Room: **B**	Room: **C**	Room: **D**	
	chair: Eleni Agathopoulou	chair: Marianthi Makri-Tsilipakou	chair: Thomi Dalpanagioti	**POSTER SESSIONS**	
11:00-11:30	**Asma Al Hawi &Sviatlana Karpava** L2/L3 Acquisition of the English indefinite article in Cypriot Cyprus and Jordan	**Lena Gialabouki** From interviewing to arguing: Argument sequences in Greek TV news interviews	**Stavroula Tsiplakou & Dina Tsagari** On the washback effects of national, high-stakes examinations: A longitudinal case study from Greece	11:00-11:20	**Sophia Batsari & Areti-Maria Sougari** Unravelling the relation between motivation and the implementation of learning strategies in foreign language learning
11:30-12:00	**Vina Tsakali & Marina Mastrokosta** Children's understanding of Not...OR, AND, Neither...NOR	**Aikaterini Giampoura** Humorous children's songs as socio-political commentary in the Greek radio show *Edo Lilipoupoli*	**Dora Chostelidou** Students' perceptions of EFL teachers' classroom-based assessment practices in Greek secondary education	11:20-11:40	**Nicos Sifakis & Stefania Kordia** ELF awareness in practice: The ENRICH Continuous Professional Development Course
12:00-12:30	**Lia Efstathiadi & Marina Mattheoudakis** Immersion vs non-immersion educational settings: Comparing their effects on students' cognitive skills	**Alexander Nikolaou & Jennifer Sclafani** Indexicality and the interactional construction of identity in narratives of "return" migration	**Eirini Gkogkou & Ifigenia Kofou** An investigation of the teachers' beliefs, perceptions and assessment practices in English language teaching	11:40-12:00	**Dimitrios Savvopoulos** Evaluating the listening activities of the 4th Grade primary school coursebook in Greece
				12:00-12:20	**Katerina Alexandri** Error analysis with the use of the Spanish Learners' Greek Corpus (SLGC)
12:30-13:00	**Terpsi Danavassi & Eleni Agathopoulou** Investigating clitics in adult L2 Greek		**Iren Hovhannisyan & Areti-Maria Sougari** Examining the impact of students' socio-economic status on their attitudes towards foreign language learning and language choices	12:20-12:40	**Theologia Michalopoulou** Teaching and learning English online
				12:40-13:00	**Christos Makrodimitris & Petra Schultz** Temporal conjunctions in bilingual acquisition: A case for Age of Onset?
13:00-13:30	**BREAK**				

	Room: A	Room: B	Room: C	Room: D	
	chair: Angeliki Psaltou-Joycey	chair: Dora Chostelidou	chair: Angeliki Alvanoudi	**POSTER SESSIONS**	
13:30-14:00	**Marianthi Serafeim & Thomai Alexiou** Measuring foreign language learning aptitude of intellectually gifted students	**Antonia Tympou & Katerina Nicolaidis** The effect of exposure to authentic input on the pronunciation of Greek EFL students	**Alexandra Prentza & Maria Kaltsa** Code switching in heritage speakers of an endangered language: The case of Vlach Aromanian speakers in Greece	13:30-13:50	**Renáta Nagy** Online assessment of English for Specific Purposes (ESP)
14:00-14:30	**Nikoletta Balasopoulou & Eleni Agathopoulou** Developmental and cognitive effects in the oral narratives of young Greek EFL learners	**Stewart Cooper** Pause location, what does it mean for second language learner oral fluency?	**Chariton Charitonidis** Context norms and multiword expressions: The case of feel blue and see red	13:50-14:10	**Ιωάννης Παπακυρίτσης, Ιωάννα Καστάνη, Έλενα Κριεμάδη & Ελένη Νικολάου** Δοκιμασίες φωνολογικής ενημερότητας σε παιδία τυπικής ανάπτυξης και παιδιά με μαθησιακές δυσκολίες: Μία ανάλυση με βάση την θεωρία της Ηχητικότητας (Sonority Theory)